

Sociology 280G – Social Stratification and Class Analysis  
Fall 2019 – Tuesdays, 2pm-4pm, 420 Barrows

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Social Stratification and Class Analysis is concerned with the causes, contours, and consequences of inequality. In this course we wed an intense interest in theoretical claims to a commitment to the empirical adjudication of substantive and theoretical debates. To evaluate theories and substantive claims empirically has called analysts to employ tools systematically. Thus, many times, substantive and theoretical debates about the world find articulation in the language of methodology. Yet, if one can attend to the technical issues without becoming lost in the wizardry, one can find at the center a substantive debate with potentially large implications for our understanding of inequality and power in society.

And what could be more important for our time? Why is it that some people are paid a great deal, while others scrape by on very little? What are the structural forces that allocate persons to these different positions in society? How much does one's parents' status determine one's own future? How are persons sorted into mating partnerships? How long do the effects of previous generations last? Can states or trans-state entities do anything to alter the pattern of inequality or reduce its impact? I could go on listing questions, which is to say that, unfortunately, we will not be able to read the literature on every single question of interest to strat researchers. But, as even this smattering of questions suggests, the issues that occupy strat researchers concern the development of public policy; the functioning of economies and distribution of goods; the acquisition and wielding of political power; the stock of philosophical, religious, and ideological commitments; in short, the entire edifice of society and any effort to forge a better world for future generations. Hence, the stakes in play for strat research are vast, daunting--and humbling.

Among the many benefits students who complete this course will obtain, one is that they will be well-prepared to take orals in social stratification and class analysis. Students interested in taking orals in this area are encouraged to speak with me about the process of passing the orals exam.

### **Attendance**

Attendance at every class is expected. Please do not make travel plans that interfere with class activities.

### **Reading Materials**

Most of the reading is available via JSTOR or Google Scholar. Articles on JSTOR are noted in the syllabus with a bold **JSTOR** after the citation; those available via Google Scholar have a bold **Google Scholar** after the citation. A few articles are available at one or more other sites if accessed from a machine on the UC-Berkeley network; in such cases either a correct web-site for

the journal will appear in bold after the citation, or the word **OskiCat** will appear in bold after the citation, signifying that you need to call up the journal on OskiCat, find the issue and then obtain the paper. Other article-length material can be found in a Reader you may purchase at Copy Central, 2411 Telegraph Avenue; such work is labelled **READER** below.

I am the author of the only book on the syllabus (listed below). If you present to me a receipt from University Press Books for a new copy of the book, I will refund to you the author's royalty of 20 percent of the list price. This is my way of supporting local businesses and education.

Lucas, Samuel R. 2008. *Theorizing Discrimination in an Era of Contested Prejudice: Discrimination in the United States*. Philadelphia, PA: Temple University Press.

### **Assignments and Grading**

There are two types of writing assignments: 1) weekly syntheses and, 2) a final paper.

#### Weekly Syntheses

Each week students are to write a 1,000-word (max) synthesis of the assigned readings of the week. The pdf file should be e-mailed to [socpost@gmail.com](mailto:socpost@gmail.com) by 5:00pm the Monday before class. **Place the label "Soc280G" in the subject field.**

#### Final Paper

There are two options for the final paper. Students may write an *empirical research paper* that engages the stratification literature and a question or questions of interest to the field of social stratification. Or students may write a *research proposal* that engages the stratification literature and a question or questions of interest to the field of social stratification. Students interested in writing an empirical research paper can look to any of the many papers on the syllabus for clues as to how to structure such a paper. Students interested in writing a research proposal are encouraged to download "The Art of Writing Proposals: Some Candid Suggestions for Applicants to Social Science Research Council Competitions" at [https://s3.amazonaws.com/ssrc-cdn1/crmuploads/new\\_publication\\_3/the-art-of-writing-proposals.pdf](https://s3.amazonaws.com/ssrc-cdn1/crmuploads/new_publication_3/the-art-of-writing-proposals.pdf). Students are expected to discuss their final projects at an early stage with other members of the class. Two documents, graded P/NP, related to your project are due earlier in the term: 1) A 150-word abstract that states the research question as a question (due September 17) and, 2) An annotated outline of the paper (due November 12), facilitate those discussions. Because of those written assignments, the synthesis assignments for September 17 and November 12 are canceled.

Although the final paper is given the greatest weight, the final course grade is also based on attendance, class participation, weekly submitted comments, and the abstract/annotated outline. Every member of the class is expected to speak in class every class, without prompting from others. Late work will not be accepted. No Incompletes will be given in this course.

### **Week 1, Sep 3 -- Introduction**

### **Week 2, Sep 10 – Stratified Positions**

Jalali, Rita. 2007. "caste: inequalities past and present," pp. 404-406 in *The Blackwell Encyclopedia of Sociology*, edited by George Ritzer. Malden, MA: Blackwell Publishing. **READER**

Duncan, Otis Dudley. 1961. "A Socioeconomic Index for All Occupations," pp. 109-138 (Chapter 6) in *Occupations and Social Status*, edited by Albert J. Reiss, Jr. New York, NY: The Free Press. **READER**

Wright, Erik Olin, Cynthia Costello, David Hachen, and Joey Sprague. 1982. "The American Class Structure." *American Sociological Review* 47: 709-726. **JSTOR**

Winant, Howard. 1994. "The Theoretical Status of the Concept of Race," pp. 13-21 in *Racial Conditions: Politics, Theory, Comparisons*. Minneapolis, MN: University of Minnesota Press. **READER**

Collins, Randall, Janet Saltzman Chafetz, Rae Lesser Blumberg, Scott Coltrane, and Jonathan H. Turner. 1993. "Toward an Integrated Theory of Gender Stratification." *Sociological Perspectives* 36: 185-216. **JSTOR**

Smith, Christian, and Robert Faris. 2005. "Socioeconomic Inequality in the American Religious System: An Update and Assessment." *Journal for the Scientific Study of Religion* 44: 95-104. **JSTOR**

### **Week 3, Sep 17 -- Selected Dimensions of Inequality**

**DRAFT ABSTRACT/RESEARCH QUESTION DUE SEPTEMBER 17 (S/U)**

Davis, Kingsley, and Wilbert E. Moore. 1945. "Some Principles of Stratification." *American Sociological Review* 10: 242-249. **JSTOR**

Schwartz, Christine R. 2010. "Earnings Inequality and the Changing Association between Spouses' Earnings." *American Journal of Sociology* 115: 1524-1557. **JSTOR**

Killewald, Alexandra. 2013. "Return to *Being Black, Living in the Red*: A Race Gap in Wealth That Goes Beyond Social Origins." *Demography* 50: 1177-1195. **Google Scholar**

Mayer, Susan E. 2001. "How Did the Increase in Economic Inequality between 1970 and 1990 Affect Children's Educational Attainment?" *American Journal of Sociology* 107: 1-32. **JSTOR**

Mintz, Beth, and Daniel H. Krymkowski. 2010. "The Ethnic, Race, and Gender Gaps in Workplace Authority: Changes over Time in the United States." *Sociological Quarterly* 51: 20-45. **Google Scholar**

Dobbin, Frank, and Terry Boychuk. 1999. "National Employment Systems and Job Autonomy: Why Job Autonomy is High in the Nordic Countries and Low in the United States, Canada, and Australia." *Organization Studies* 20: 257-291. **Google Scholar**

#### **Week 4, Sep 24 – Occupations: Class, Status, Structure, Subjectivity**

Wright, Erik Olin. 1980. "Varieties of Marxist Conceptions of Class Structure." *Politics and Society* 9: 323-370. **Google Scholar**

Jackman, Mary R. 1979. "The Subjective Meaning of Social Class Identification in the United States." *Public Opinion Quarterly* 43: 443-462. **JSTOR**

Erikson, Robert, John H. Goldthorpe, and Lucienne Portocarero. 1979. "Intergenerational Class Mobility in Three Western European Societies: England, France and Sweden." *British Journal of Sociology* 30: 415-441. **JSTOR**

Wright, Erik Olin. 1989. "Women in the Class Structure." *Politics and Society* 17: 35-66. **OskiCat**

England, Paula, Melissa S. Herbert, Barbara Stanek Kilbourne, Lori L. Reid, and Lori McCreary Megdal. 1994. "The Gendered Valuation of Occupations and Skills: Earnings in 1980 Census Occupations." *Social Forces* 73: 65-100. **JSTOR**

#### **Week 5, Oct 1 – Social Mobility**

Lucas, Samuel Roundfield. 1999. "Appendix B. A Primer on Log-Linear Models," pp 172-189 in *Tracking Inequality* by Samuel Roundfield Lucas. New York, NY: Teachers College Press. **READER**

Grusky, David B., and Robert M. Hauser. 1984. "Comparative Social Mobility Revisited: Models of Convergence and Divergence in 16 Countries." *American Sociological Review* 49: 19-38. **JSTOR**

Hout, Michael. 1984. "Status, Autonomy, and Training in Occupational Mobility." *American Journal of Sociology* 89: 1379-1409. **JSTOR**

Lucas, Samuel Roundfield. 1999. "Is Tracking a Tournament?," pp 72-90, 190, and 199-202 in *Tracking Inequality* by Samuel Roundfield Lucas. New York, NY: Teachers College Press. **READER**

### Week 6, Oct 8 – Biological Models

Gottfredson, Linda S. 1997. "Why g Matters: The Complexity of Everyday Life." *Intelligence* 24: 79-132. **Google Scholar**

Herrnstein, Richard J., and Charles Murray. 1994. "Raising Cognitive Ability," pp. 389-416 in *The Bell Curve: Intelligence and Class Structure in American Life*. New York: The Free Press. **READER**

Curry, Andrew. 2019. "A Painful Legacy." *Science* 365: 212-215. **Google Scholar**

Härkönen, Juho, Hande Kaymakçalan, Pirjo Mäki, and Anha Taanila. 2012. "Prenatal Health, Educational Attainment, and Intergenerational Inequality: the Northern Finland Birth Cohort 1966 Study." *Demography* 49: 525-552. **Google Scholar**

### Week 7, Oct 15 – Social-Psychological Models

Blau, Peter M., and Otis Dudley Duncan, with the collaboration of Andrea Tyree. 1967. "The Process of Stratification," pp. 1-21 (Chapter 1) in *The American Occupational Structure*, by Peter M. Blau and Otis Dudley Duncan, with the collaboration of Andrea Tyree. New York, NY: The Free Press. **READER**

Blau, Peter M., and Otis Dudley Duncan, with the collaboration of Andrea Tyree. 1967. "The Process of Stratification," pp. 163-205 (Chapter 5) in *The American Occupational Structure*, by Peter M. Blau and Otis Dudley Duncan, with the collaboration of Andrea Tyree. New York, NY: The Free Press. **READER**

Sewell, William H., and Robert M. Hauser. 1980. "The Wisconsin Longitudinal Study of Social and Psychological Factors in Aspirations and Achievement." *Research in Sociology of Education and Socialization* 1: 59-99. **READER**

Bozick, Robert, Karl Alexander, Doris Entwisle, Susan Dauber, and Kerri Kerr. 2010. "Framing the Future: Revisiting the Place of Educational Expectations in Status Attainment." *Social Forces* 88: 2027-2052. **Google Scholar**

Huang, Min-Hsiung. 2009. "Race of the Interviewer and the Black-White Test Score Gap." *Social Science Research* 38: 29-38. **Google Scholar**

### Week 8, Oct 22 – Human Capital Theory

Becker, Gary S. 1993. "Nobel Lecture: The Economic Way of Looking at Behavior." *Journal of Political Economy* 101: 385-409. **JSTOR**

Becker, Gary. 1962. "Investment in Human Capital: A Theoretical Analysis." *Journal of Political Economy* 70 (Supplement) 9-49. **JSTOR**

Becker, Gary, and Nigel Tomes. 1986. "Human Capital and the Rise and Fall of Families." *Journal of Labor Economics* 4: S1-S39. **JSTOR**

### **Week 8, Oct 29 – Assortative Processes**

Schwartz, Christine R., and Robert D. Mare. 2005. "Trends in Educational Assortative Marriage from 1940 to 2003." *Demography* 42: 621-646. **JSTOR**

Becker, Gary S. 1973. "A Theory of Marriage: Part I." *Journal of Political Economy* 81: 813-846. **JSTOR**

Logan, John Allen, Peter D. Hoff and Michael A. Newton. 2008. "Two-Sided Estimation of Mate Preferences for Similarities in Age, Education, and Religion." *Journal of the American Statistical Association* 103: 559-569 **JSTOR**

Schelling, Thomas C. 1969. "Models of Segregation." *American Economic Review* 59: 488–493. **JSTOR**

Bruch, Elizabeth E., and Robert D. Mare. 2006. "Neighborhood Choice and Neighborhood Change." *American Journal of Sociology* 112: 667-709. **JSTOR**

### **Week 9, Nov 5 – Stratification/Inequality Regimes**

Firebaugh, Glenn, and Brian Goesling. 2004. "Accounting for the Recent Decline in Global Income Inequality." *American Journal of Sociology* 110: 283-312. **Google Scholar**

Esping-Anderson, Gosta. 1989. "The three political economies of the welfare state." *Canadian Review of Sociology* 26: 10-36. **Google Scholar**

Hicks, Alexander, and Lane Kenworthy. 2003. "Varieties of Welfare Capitalism." *Socio-Economic Review* 1: 27-61. **Google Scholar**

Wright, Erik Olin. 2000. "Working-Class Power, Capitalist-Class Interests, and Class Compromise." *American Journal of Sociology* 105: 957-1002. **JSTOR**

### **Week 10, Nov 12 – Firms, Sectors, and Stratification** **ANNOTATED PAPER OUTLINE DUE NOVEMBER 12 (S/U)**

Baron, James N., and William T. Bielby. 1980. "Bringing the Firms Back in: Stratification, Segmentation, and the Organization of Work." *American Sociological Review* 45:737-

## 765. JSTOR

Sakamoto, Arthur, and Meichu Chen. 1991. "Inequality and Attainment in a Dual Labor Market." *American Sociological Review* 56:295-308. **JSTOR**

Kalleberg, Arne L. 2003. "Flexible Firms and Labor Market Segmentation: Effects of Workplace Restructuring on Jobs and Workers." *Work and Occupations* 30: 154-175. **Google Scholar**

Chirot, Daniel, and Thomas B. Hall. 1982. "World-System Theory." *Annual Review of Sociology* 8: 81-106. **Google Scholar**

## Week 11, Nov 19 – Structures of Education and Inequality Regimes

Mare, Robert D. 1980. "Socioeconomic Background and School Continuation Decisions." *Journal of the American Statistical Association* 75: 295-305. **JSTOR**

Goldthorpe, John H. 1996. "Class analysis and the reorientation of class theory: the case of persisting differentials in educational attainment." *British Journal of Sociology* 47: 481-505. **JSTOR**

Breen, Richard, and John H. Goldthorpe. 1997. "Explaining Educational Differentials: Towards A Formal Rational Action Theory." *Rationality and Society* 9: 275-305. **Google Scholar**

Lucas, Samuel R. 2001. "Effectively Maintained Inequality: Education Transitions, Track Mobility, and Social Background Effects." *American Journal of Sociology* 106: 1642-1690. **JSTOR**

Lucas, Samuel R. 2009. "Stratification Theory, Socioeconomic Background, and Educational Attainment: A Formal Analysis." *Rationality and Society* 21: 459-511. **Google Scholar**

Lucas, Samuel R. 2017. "An Archaeology of Effectively Maintained Inequality Theory." *American Behavioral Scientist* 61: 8-29. **Google Scholar**

Lucas, Samuel R., and Delma Byrne. 2017. "Seven Principles for Assessing Effectively Maintained Inequality." *American Behavioral Scientist* 61: 132-160. **Google Scholar**

## Week 12, Nov 26 – Discrimination as a Stratification Process

Lucas, Samuel Roundfield. 2008. *Theorizing Discrimination in an Era of Contested Prejudice: Discrimination in the United States, Volume 1*. Philadelphia, PA: Temple University Press.

Badgett, M.V. Lee. 1995. "The Wage Effects of Sexual Orientation Discrimination." *Industrial and Labor Relations Review* 48: 726-739. **JSTOR**

Bertrand, Marianne, and Sendhil Mullainathan. 2004. "Are Emily and Greg More Employable Than Lakisha and Jamal? A Field Experiment on Labor Market Discrimination." *American Economic Review* 94: 991-1013. **Google Scholar**

Lucas, Samuel Roundfield. 2013. "Mortality and Discrimination," pp. 263-294 in *Just Who Loses? Discrimination in the United States, Volume 2*. Philadelphia, PA: Temple University Press. **READER**

### **Week 13, Nov 28 – Immigration and Stratification**

Waldinger, Roger. 1993 "The ethnic enclave debate revisited." *International Journal of Urban and Regional Research* 17: 444-452. **Google Scholar**

Feliciano, Cynthia, and Yader R. Lanuza. 2017. "An Immigrant Paradox? Contextual Attainment and Intergenerational Educational Mobility." *American Sociological Review* 82: 211-241. **Google Scholar**

Antman, Francisca M. 2013. "The impact of migration on family left behind." *International Handbook on the Economics of Migration* 293-308. **Google Scholar**

Cherry, Robert. 2003. "Immigration and Race: What We Think We Know." *Review of Black Political Economy* 31: 157-184. **Google Scholar**

Borjas, George J. 1998. "Do Blacks Gain or Lose From Immigration?", pages 51-74 in *Help or Hindrance: The Economic Implications of Immigration for African Americans*, edited by Daniel S. Hamermesh and Frank D. Bean. New York, NY: Russell Sage Foundation. **READER**

Betts, Julian R. 1998. "Educational Crowding Out: Do Immigrants Affect the Educational Attainment of American Minorities?," pp. 253-281 in *Help or Hindrance: The Economic Implications of Immigration for African Americans*, edited by Daniel S. Hamermesh and Frank D. Bean. New York, NY: Russell Sage Foundation. **READER**

### **Week 14, Dec 3 – Effects of Inequality**

Lucas, Samuel R., and Mark Berends. 2002. "Sociodemographic Diversity, Correlated Achievement, and De Facto Tracking." *Sociology of Education* 75: 328-348. **JSTOR**

Gould, Eric D., and M. Daniele Paserman. 2003. "Waiting for Mr. Right: rising inequality and



declining marriage rates." *Journal of Urban Economics* 53: 257-281. **Google Scholar**

Pickett, Kate E., and Richard G. Wilkinson. 2015. "Income inequality and health: A causal review." *Social Science & Medicine* 128 (2015): 316-326. **Google Scholar**

Anderson, Robert. 2012. "Support for democracy in cross-national perspective: The detrimental effect of economic inequality." *Research in Stratification and Social Mobility* 30: 389-402. **Google Scholar**

**Week 15, Dec 10 -- Provisional Reflections on Multiple Dimensions of Stratification and Inequality**

**Final Papers due by 12noon on Monday, Dec 16**